

STANDARD 7: Modern United States: Global Leadership and Domestic Issues – Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.

TESTED BENCHMARK: SS.912.7.1

Identify causes for post-World War II prosperity and its effect on American society.

Also Assesses

SS.912.A.7.2 Compare the relative prosperity between different ethnic groups and social classes in the post–World War II period.

SS.912.A.7.3 Examine the changing status of women in the United States from post–World War II to present.

SS.912.A.7.17 Examine key events and key people in Florida history as they relate to United States history

TESTED BENCHMARK: SS.912.A.7.4

Evaluate the success of the 1960s-era presidents' foreign policy and domestic policies.

Also Assesses

SS.912.A.7.10 Analyze the significance of Vietnam and Watergate on the government and people of the United States.

SS.912.A.7.13 Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.

SS.912.A.7.17 Examine key events and key people in Florida history as they relate to United States history.

TESTED BENCHMARK: SS.912.A.7.6

Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.

Also Assesses

SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.

SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

SS.912.A.7.17 Examine key events and key people in Florida history as they relate to United States history.

TESTED BENCHMARK: SS.912.A.7.8

Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

TESTED BENCHMARK: SS.912.A.7.11

Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and Middle East.

TESTED BENCHMARK: SS.912.A.7.12

Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

Also Assesses

SS.912.A.7.9 Examine the similarities of social movements (Native Americans, Hispanics, women, antiwar protesters) of the 1960s and 1970s.

SS.912.A.7.14 Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).

SS.912.A.7.15 Analyze the effects of foreign and domestic terrorism on the American people.

SS.912.A.7.16 Examine changes in immigration policy and attitudes toward immigration since 1950.

SS.912.A.7.17 Examine key events and key people in Florida history as they relate to United States history.

Note to educator: The items in this study guide are representative of the information contained in the “U.S. History End-of-Course Assessment Test Item Specifications” created by the Florida Department of Education and provide information about the scope and function of the end-of-course assessment. The benchmarks serve as the objectives to which the test items are written. There may be additional guidelines or restrictions located in the individual benchmark specifications. The study guide was created by Duval County Public Schools Social Studies Department to assist educators in remediating students that do not meet proficiency standards. **Based on data results**, teachers may assign all or portions of the study guide to best meet the needs of the **individual student**.

**Items with an asterisk (*) represent the Higher Order Questions contained on the Task Cards created by Lake County Schools, Florida.*

BENCHMARK: SS.912.A.7.1 Identify causes for post-World War II prosperity and its effects on American society.

Student Directions: In **your own words**, fully explain each of the phrases, people, or events below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

KEY TERMS

Baby Boomers

Birth Rate

Demobilization

Suburbs

Levittown

McCarthyism

PEOPLE/ORGANIZATIONS

Harry Truman

Dwight
Eisenhower

John F.
Kennedy

Lyndon
Johnson

Richard Nixon

Joseph
McCarthy

EVENTS/DOCUMENTS/LEGISLATION

Equal Rights Amendment

Interstate Highway System

GI Bill of Rights

Kennedy/Nixon Presidential Debates

Sputnik I

BENCHMARK CLARIFICATIONS

Students ***will***;

Identify and/or **evaluate** how demobilization and government policies contributed to post-World War II prosperity.

Analyze the social, political, and economic factors that contributed to post-World War II prosperity.

Identify the limitations of post-World War II prosperity by examining the social, political, ethnic, racial, and cultural groups that were unaffected during that period of prosperity.

Identify and/or evaluate the long-term influence of post-World War II prosperity on society in the United States (negative and positive-economic, social, political).

*HIGHER ORDER QUESTIONS

Directions: In your own words, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

How did Lyndon B. Johnson attempt to balance the “Great Society” domestic reforms while expanding American involvement in the Vietnam War?

How did post-World War II prosperity alter the family structure unit and ideals?

How did technological innovations such as radio, movies, and automobiles affect the lives of ordinary Americans?

How did post-World War II expand economic opportunities for various social, political, and ethnic groups?

BENCHMARK SS.912.A.7.4 Evaluate the success of the 1960's-era presidents' foreign and domestic policies.

KEY TERMS

Domino Theory

Demilitarized Zone (DMZ)

Antiwar Protests

Arms Race

Conscientious Objector

Doves

Hawks

Draft

Immigration

Migration

Nuclear Proliferation

Superpower

PEOPLE/ORGANIZATIONS

John F. Kennedy

Lyndon B. Johnson

Women in the Workforce

EVENTS/DOCUMENTS/LEGISLATION

Great Society

War on Poverty

Civil Rights Movement

Cuban Missile Crisis

Equal Rights Amendments (ERA)

Gulf of Tonkin Incident

Paris Peace Accords

Tet Offensive

Economic Opportunity Act of 1964

BENCHMARK CLARIFICATIONS

Students ***will:***

Analyze the significance of Vietnam and Watergate on the government and Americans.

Analyze the attempts to extend New Deal legislation through Great Society.

Examine key events and key people in Florida history.

Identify foreign and domestic policy initiatives of the 1960's-era presidents and/or **evaluate** how those policies affected both foreign and domestic relations.

Analyze the incentives for the 1960's-era foreign and domestic policies.

Identify and/or **evaluate** the controversies associated with the 1960's-era foreign and domestic policies.

Analyze the influence of the media concerning presidential foreign and domestic policies or actions of the 1960's.

***HIGHER ORDER QUESTIONS**

Directions: In your own words, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

How did wartime economic innovation and technological developments change the American society?

How did Lyndon B. Johnson attempt to balance the "Great Society" domestic reforms while expanding American involvement in the Vietnam War?

Why did media influence public opinion of US foreign and domestic policy during the 1960's?

BENCHMARK SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and the Black Power Movement.

KEY TERMS

Sit-ins

Social Activism

Non-violence

PEOPLE/ORGANIZATIONS

Black Panthers

CORE

SNCC

SCLC

Martin Luther King,
Jr.

Malcolm X

Nation of Islam

Freedom Riders

Little Rock Nine

George Wallace

Thurgood Marshall

Earl Warren

Rosa Parks

Ralph Abernathy

Jackie Robinson

EVENTS/DOCUMENTS/LEGISLATION

Black Power Movement

Civil Rights Movement

March on Washington

Civil Rights Act (1964)

Brown v. Board of Education

Voting Rights Act (1965)

"Letter from Birmingham Jail"

"I Have a Dream" Speech

Montgomery Bus Boycott

Selma to Montgomery March

BENCHMARK CLARIFICATIONS

Students ***will:***

Compare nonviolent and violent approaches utilized by groups.

Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

Examine key events and key people in Florida history.

Interpret the social, cultural, political, and economic significance of events or actions related to the Civil Rights Movement and Black Power Movement.

Identify key organizations that shaped the Civil Rights Movement and Black Power Movement and the goals and motivations of those organizations.

Identify and/or **evaluate** the effectiveness of tactics used by organizations and individuals in shaping the Civil Rights Movement and Black Power Movement.

Identify how other reforms movements were influenced by the leadership, practices, and achievements of the Civil Rights Movement and Black Power Movement.

***HIGHER ORDER QUESTIONS**

Directions: In your own words, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

How did post-Second World War events affect the movement of racial equality?

Why did varying philosophies of leaders and organizations hinder and/or aid progress of the Civil Rights Movement and Black Power Movement?

Why were some regions of the United States able to deal with actions related to the Civil Rights Movement and Black Power Movement while others struggled or resisted?

How did the Civil Rights Movement or Black Power Movements become the impetus for other reform movements?

BENCHMARK SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

KEY TERMS

Affirmative Action

Integration

Reproductive Rights

PEOPLE/ORGANIZATIONS

Gray Panthers

United Farm Works
(UFW)

EVENTS/DOCUMENTS/LEGISLATION

Brown v. Board of Education (1954)

American Indian Movement (AIM)

Equal Rights Amendment (ERA)

Gideon v. Wainwright (1963)

Regents of the University of California v. Bakke (1978)

Wounded Knee (1973)

BENCHMARK CLARIFICATIONS

Students ***will***:

Identify the significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

Evaluate the short- and the long-term impact of significant Supreme Court on society in the United States.

Evaluate how significant Supreme Court decisions both united and divided groups of people in the United States.

***HIGHER ORDER QUESTIONS**

Directions: In your own words, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

Why has the role of the Supreme Court impacted efforts to achieve integration and equal rights?

How have landmark Supreme Court decisions affected constitutional rights, political controversies, and the relationships of individuals and groups?

How effective have Supreme Court decisions been in providing guidance and resolution to contemporary controversial issues?

BENCHMARK SS.912.A.7.11 Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.

KEY TERMS

Apartheid

Glasnost

Globalization

Inflation

Terrorism

PEOPLE/ORGANIZATIONS

Richard Nixon

Gerald Ford

Jimmy Carter

Ronald Regan

George H. W. Bush

Bill Clinton

George W. Bush

Barack Obama

OPEC

EVENTS/DOCUMENTS/LEGISLATION

Nixon's visit to China

Camp David Accords

Iranian Revolution

Iranian Hostage Crisis

Iran-Contra Scandal

North American Free Trade Agreement (NAFTA)

Operation Iraqi Freedom

Operation Enduring Freedom

War on Terrorism

BENCHMARK CLARIFICATIONS

Students ***will***:

Identify and or **evaluate** the significance of events and actions relating to United States foreign policy in Africa, Asia, the Caribbean, Latin America, and the Middle East.

Evaluate the social, political, and economic impact of the United States foreign policy pertaining to Africa, Asia, the Caribbean, Latin America, and the Middle East on society and culture in the United States.

Evaluate the humanitarian, political, and economic factors that motivated the United States foreign policy relating to Africa, Asia, the Caribbean, Latin America, and the Middle East.

Identify the influence of the media on public opinion concerning foreign policy initiatives taken by the United States relating to Africa, Asia, the Caribbean, Latin America, and the Middle East.

***HIGHER ORDER QUESTIONS**

Directions: In your own words, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

How and why did the United States become the preeminent economic and military power in the world?

What combination of ideology, economics historical circumstances, individual viewpoints and other factors shaped foreign policy as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.

What role has public opinion and public protest played in shaping American foreign policy?

BENCHMARK SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

KEY TERMS

Immigration

Jihad

Migration

Social Movement

Terrorism

PEOPLE/ORGANIZATIONS

Al-Queda

Organization of

Petroleum Exporting Countries (OPEC)	
Palestinian Liberation Organization (PLO)	
National Organization for Women (NOW)	
Environmental Protection Agency (EPA)	
EVENTS/DOCUMENTS/LEGISLATION	
9-11	
Camp David Accords	
Iran Hostage Crisis	
2000 Presidential Election	
Conservative Movement	
Environmental Movement	
Women's Movement	

BENCHMARK CLARIFICATIONS

Students will:

Examine how noted global and/or domestic events shaped the political, economic, and social issues and concerns of people living in the United States.

Analyze the domestic issues that have both united and divided social, cultural, ethnic, religious, economic, and political groups in the United States.

Identify and/or examine the political, economic, and social implications of the United States' role as a global leader.

Examine both domestic and international consequences of global leadership.

Analyze various social and political perspectives relating to domestic and international issues.

***HIGHER ORDER QUESTIONS**

Directions: In **your own words**, fully answer the questions below. Include as many details as possible to create an answer that will truly assist in studying for the end of course exam.

What role has public opinion and public protest played in shaping American foreign policy?

In what ways did the events of the latter 20th century and early 21st century strengthen or weaken American democracy, the American economy, and American military practices?

How has the contemporary social, economic, and political movements influenced the economy and society?

How has cultural diversity affected education, media, and popular culture?

What is the role of political leadership in contemporary politics?

How has immigration policy changed in the contemporary United States?

